

Local District Title I Study Group

Session 4



Parents



Welcome and Updates



WORKING AGREEMENTS



- We will keep students as a priority.
- We will listen attentively and not interrupt each other.
- We will speak respectfully and briefly.
- We believe that we can agree to disagree.
- We believe that there might be more than one solution to a problem.

Session 4 Agenda



- Welcome and Update
- Norms
- Review/Evaluate Mandate E of the LAUSD Title I Parent and Family Engagement Policy
- Inclusion Activity
- Budget 101
 - Understand the Title I Parent and Family Engagement budget
 - Understand how the School Site Council develops the school's Title I budget
 - How to find your school's budget online
- Select 6 Title I Study Group parents to participate in the District's Title Parent and Family Engagement budget development process

Session Review

Session 1 (323 Title I Participants)

- Provided Recommendations on the Parent and Family Engagement Section of the LCAP Federal Addendum
 - Communication
 - Collaboration
 - Capacity Building
- Reviewed/Evaluated Mandate A of the LAUSD Parent and Family Engagement Policy



Session 2 (262 Title I Participants)

- Reviewed/Evaluated Mandate B and Mandate F of the LAUSD Parent and Family Engagement Policy
- Received information regarding the CA School Dashboard
 - Defined School Performance and Learned About the Updated Timeline for Identifying Schools

Session Review

Session 3 166 Title I Participants

- History of the Elementary and Secondary Education Act
- Review/Evaluate Mandate D of the LAUSD Title I Parent and Family Engagement Policy
- School Plan for Student Achievement (SPSA)
 - Understand the main components of the SPSA
 - How the School Site Council develops the School Plan for Student Achievement (SPSA)
 - How to find your school's SPSA online



Continue the Review of the LAUSD Title I Parent and Family Engagement Policy

Every Student Succeeds Act of 2015
LAUSD Title I Parent and Family Engagement Policy

Mandate A: Involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

The District will involve parents in the joint development of LAUSD's Local Education Agency (LEA) Plan through the Title I Parent Study Groups and the Title I Focus Group. Recommendations from parents about the Local Educational Agency Plan will be published annually.

The District will issue the following directives, tools and trainings to ensure schools have the necessary information they need to effectively engage and communicate with parents in the plan writing process associated with school support and improvement:

- District Policies on School Committees and Councils and Title I related mandates: Provides schools with operating guidelines and federal requirements for School Site Councils, English Learner Advisory Committees and Title I requirements at school sites, requiring parent members on the School Site Council to be trained before the first official meeting.
- Title I Program and Budget Handbook: Assists schools and parents in identifying allowable school expenditures to bolster parent involvement in the school review and improvement process.
- School Experience Survey (SES): Provides parents, students and school staff with an opportunity to give feedback on matters related to school climate and student learning. Data from the SES assists the District and schools in developing support and improvement strategies to be included in the Single Plan for Student Achievement.
- School Site Council Training Tools for Parents: Provides school staff with tools and training to support meaningful and balanced parent participation on the School Site Council.
- Uniform Complaint Procedure (UCP) Forms: Assists schools with providing UCPs to parents who have complaints and who need support.
- School Data Conversations with Parents and Families Training Tools: Provides school staff with a parent training module to increase parent awareness of available school data, including information about how school and student data can be used in plan writing, goal setting, and monitoring.



LAUSD Title I Parent and Family Engagement Policy

- **Mandate E:** Use the findings under Mandate D to design evidence-based strategies for more effective parent engagement, and to revise, if necessary, the Parent and Family Engagement policies described in this section.



LAUSD Title I Parent and Family Engagement Policy

- To address this mandate, the District will:
 - **Annually review** data from the Title I Parent Study Group Feedback Report
 - **Utilize findings** to redesign evidence-based strategies for more effective engagement of parents and families.
 - **Share best practices and strategies to strengthen** school-based parent engagement and communication between schools and families.
 - **Share best practices with Local Districts and schools** in order to strengthen school-based parent engagement and communication between schools and families.



Evaluate the Implementation of Mandate E

The form is titled "Office of Parent and Community Services Local District Title I Study Group" and "Evaluating Implementation of LAUSD's Title I Parent and Family Engagement Policy (PFEP) Mandate E". It includes a scale from 1 to 5 with corresponding descriptions and a large box for optional comments.

Office of Parent and Community Services
Local District Title I Study Group

Evaluating Implementation of LAUSD's Title I Parent and Family Engagement Policy (PFEP)
Mandate E

Based on the examples you saw in this presentation to what degree do you believe that the District has met Mandate E?

1	2	3	4	5
LAUSD has not met Mandate E.	Mandate E has been somewhat met.	Mandate E has been halfway met.	Mandate E has been mostly met.	LAUSD has met Mandate E.

Comments (Optional):

1

To what degree do you believe that the District has met **Mandate E**?

- LAUSD has not met Mandate E. (1)
- Mandate E has been somewhat met. (2)
- Mandate E has been halfway met. (3)
- Mandate E has been mostly met. (4)
- LAUSD has met Mandate E. (5)

Break



BREAK TIME

Please
return in **5**
minutes!

“People who are truly strong
lift others up. People who are
truly powerful bring others
together.”

— Michelle Obama, attorney and former First Lady of the
United States



Building Capacity: Budget 101





Plan Components Reveiw

THE SCHOOL SITE COUNCIL

Writes the
School Plan
for Student
Achievement
(SPSA)



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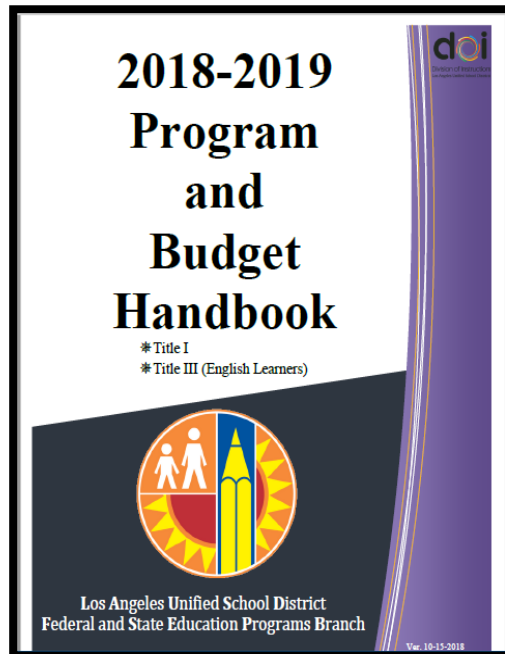
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Goals & Objectives

- 100% Graduation
- English Language Arts
- Mathematics
- English Learner Programs
- Parent, Community, and Student Engagement (retitled)
- 100% Attendance, Suspensions, School Safety, and Other Supports (retitled)

Objectives

- **Explore** Appendix B of the *Program and Budget Handbook*
- **Explore** budget development best practices



2018-2019 Budget Handbook (English)
<https://user-nboslki.cld.bz/ProgramBudgetHandbook2019>



Appendix B
Budget
Planning for
Parent and
Family
Involvement

Updated 2018-2019 Budget Handbook

Introduction

The Program and Budget Handbook is provided to assist you in designing an effective instructional program for participating students. The instructional design for participants should enrich and supplement the core program provided to all students. The resources from categorical funds should be used to extend the quality and quantity of instructional time for program participants by using a variety of instructional strategies, such as early literacy; one-to-one tutoring; in-class intervention; before- and after-school interventions; additional summer or intersession classes; and professional development for all staff. The budget should be designed to provide services that supplement District-provided core services and assist in reducing barriers to student learning. The Local District (LD) must review and recommend budgets to Federal and State Education Programs Branch (FSEP) and Multilingual and Multicultural Education Department (MMED) for approval and implementation.

Updated 2018-2019 Budget Handbook

Errata

The *Program and Budget Handbook* has been updated to reflect the following changes:

Program and Budget Guidelines

- Pg. 4 #22 Clarification provided regarding the maximum number of four days of Day-to-Day Substitute Benefited Absences that can be charged to Title I for a full-time CSR teacher and the reason why.
"Unused days may be repurposed in the second semester for use during the current fiscal year if the position is unfilled and will continue to be unfilled for the rest of the year."
- Pg. 5 #25 The budget item numbers have been removed because they are frequently changed. If the specific budget item number is needed, please refer to the current year's [Estimated Rate Sheet](#).
- Pg. 6 #31 Clarification given on the Program Funding Guidelines for **Out-Of-Classroom Personnel**:
"For example, a school could fund a Problem-Solving/Data Coordinator with the following percentages:
 - Restricted Fund: 50% from Title I (75046)
 - Unrestricted Funds: 25% with General Fund School Program (13027) and 25% from Targeted Student Population (10183)

The only exceptions where two federal funds/programs can be combined are:
English Learner (EL) Coach in a SWP school. Schools that receive Title III funds can combine their Title I and Title III funds to make up the allowed percentages for an EL Coach. Because the minimum percentage to fund an EL Coach on the online SPSA is 10% and if the school's Title III funds are less than 10% of the position, the school can: use Title III to pay 5% (whole percentage) and use Title I to pay 5%, 10%, 15% etc. (this is an example) "
- Pg. 7 #35 New: Added information regarding Teacher Assistants Paid Non-Working Days (PNWD).
- Pg. 9 #50 Clarification given on AP conferences allowability: "The burden of proof of the benefit to the Title I program is high for AP Conferences therefore; schools may want to consider funding these conferences with general funds."
- Pg. 12 #59 Added:
 - "In addition, because of audit findings, schools will not be allowed to book Title I curricular trips for the months of May and June if using the District's Transportation Service Division. Schools can still utilize the P-Card or Shopping Cart to book trips through approved charter bus companies for May and June."
 - Included link to the District Transportation Service Division website on how the curricular trips are charged."
- Pg. 13 #63 Added: "(restricted for Capitalized Equipment only)"
- Pg. 13 #65 Added: In 2019-2020, the deadline date for ordering Title I equipment will be moved up to January 30, 2020 (no exceptions). Please plan accordingly if you intend to purchase equipment in 2019-2020.
- Pg. 14 #66 Added: "a description of what is being purchased"
- Pg. 16 #72 Added: "If a school is using the current year's Title I funds, the subscription period for Software Licenses should not exceed past June 30 of the same school year. Orders with subscription periods that go beyond the June 30 deadline will be rejected."
- Pg. 16 #75 Added: "Other Books" to the list of P-Card allowable items
- Pg. 16 #76 Added: "If a school is using the current year's Title I funds, the subscription period for Software Licenses should not exceed past June 30 of the same school year. Orders with subscription periods that go beyond the June 30 deadline will be rejected."

- Pg. 17 #79 Added: "The latest start and end date for a new or a renewal of a software license contract must occur by May 5th and end by June 30th of the current school year when using the current year's Title I funds."
- Pg. 18 #82 Added: "Community Representatives that complete 1,000 hours of service in one year (single or multiple assignments such as combining a Community Rep assignment with School Supervision Aide assignment) will be covered by CalPERS and the school is required to budget for these expenses. Contact your fiscal specialist for more information on the additional expenses."
- Pg. 18 #84 New: This has been revised to now state: "Parent Training Allowance is allowable in 7E046 only. Parent Training Allowance to pay for childcare is allowable through general and Title I parent funds with the attachment of a birth certificate for school records. Please see current policy guidelines."
- Pg. 18 #85 Change: All Title I Shopping Carts and Imprest Claims must be received by 5 pm on May 5th to be considered for processing. All Title I P-Card purchases must be made by May 5th to be considered for processing (verified by the invoice date). Please plan accordingly.
- Pg. 18 #86 Bolded date: Goods receipt for all expenditures including Title I must be processed in SAP on or by June 30th of the current school year otherwise, it will be considered a disallowed expenditure for the following fiscal year and schools will be required to pay back with general funds.
- Pg. 19 #92 Added: "Retroactive Payroll Using Title I Funds: Because Time & Effort certification forms are required to be completed "in a timely manner," schools will not be able to use Title I to retroactively pay staff who were either funded from general fund and/or attended a training paid from general funds. The only exception is for those instances where the employees are able to complete a periodic certification or a monthly multi-funded time reporting that is due at a future date.

New: Added: "and even this exception has to meet special conditions."

Budget At A Glance – Direct Services

- Pg. 21 Ed Resource Aide X-Time has been shaded in 7T197 (Title III). It is not allowed.
- Pg. 21 Classified Training Rate has been shaded in 7T197 (Title III). It is not allowed.
- Pg. 21 PD Teacher X-Time has been added in 7T197 (Title III) only.
- Pg. 21 New: Parent Training Allowance has been unshaded in 7E046 to signify that it is now allowable.
- Pg. 22 Tutor Teacher X-Time has been unshaded in 7T197 (Title III). It is allowed.
- Pg. 22 Supplemental Instructional Materials (SIM) has been unshaded in 7T197 (Title III). It is allowed.
- Pg. 22 To match the Estimated Rate Sheet, Teacher X-Time (Tutor) has been reverted to Tutor Teacher X-Time. All references in the Program and Budget Handbook have been changed to reflect the new naming.

Budget Terms

- New: Added to Certificated Training Rate "The certificated professional development rate is \$25 per hour (per Board Rule 1921) plus benefits."
- Pg. 28 Added: "Community Representatives that complete 1,000 hours of service in one year (single or multiple assignments such as combining a Community Rep assignment with a School Supervision Aide assignment) will be covered by CalPERS and the school is required to budget for these expenses. Contact your fiscal specialist for more information on the additional expenses."

Main Points to Consider for Budget Planning

INTER-OFFICE CORRESPONDENCE
Los Angeles Unified School District

TO: School Principals DATE: February 1, 2018

FROM: Dr. Rosalinda Lugo, Administrator
Parent and Community Services

SUBJECT: Parent and Family Engagement Activities Supported by Categorical Programs

All parent and family engagement programs and activities funded through Title I programs must be developed with meaningful involvement, consultation, and advice of parents of participating children. Schools must ensure the appropriate advisory committee submits recommendations to the School Site Council (SSC) and that its members are fully involved in 1) planning the program using data, 2) making modifications to the plan, 3) monitoring implementation for alignment, and 4) assessing the impact of funded programs and activities on student achievement.

Title I Funds.

Schools receiving Title I funds will receive a separate allocation to implement programs and activities to support their schools' Title I Parent and Family Engagement Policy (formerly Parent Involvement Policy) and plan for parent and family engagement, including programs and activities that strengthen parent capacity to support learning at home and at school. Such programs and activities must be planned and implemented with the meaningful involvement of parents and families of participating children. The Single Plan for Student Achievement (SPSA) describes the details of the school's plan for parent and family engagement. The SSC has the authority to make decisions on Title I funds.

Budget Planning Process:

1. The school plan for parent and family engagement must address the Parents as Equal Partners Resolution and Task Force Recommendations, the School Goals for Parent Engagement (Attachment B), and all appropriate federal and state mandates regarding parent engagement.
2. The school plan for parent and family engagement should include activities, programs, a timeline and resources to support student academic goals. The plan must be incorporated within the SPSA and supported with the appropriate categorical funds. Please refer to School Goals for Parent Engagement (Attachment B) for suggested activities.
3. Funds allocated for parent and family engagement activities must not be used for other purposes. When used inappropriately, the categorical program from which the non-allowable item was expended must be repaid with the general funds' regular program resources.
4. The school planning sheet for parent and family engagement activities must be developed with parent recommendations for the projected expenditures. The Planning Sheet is submitted to the appropriate Local District Fiscal Specialist and copies provided to chairpersons of the SSC and English Learner Advisory Committee.
5. Personnel expenditures, including Community Representatives, Parent Resource Assistants, and Parent Resource Liaisons budgeted from parent involvement funds must perform duties and responsibilities that directly support the school's plan for parent engagement, as identified in the SPSA.
6. Categorical funds are to supplement, not supplant, educational services for parents. These funds may not be used for rental of facilities or for purchasing equipment, other than for translation equipment or technology for the Parent and Family Center when approved by the Local District Parent and Community Engagement (PACE) Administrator. Funds should be allocated to support parent activities that help meet the School Goals for Parent Engagement, including:


Appendix B-1

Appendix B-2

Main Points:

- ✓ Ensure that recommendations are made by the English Learner Advisory Committee.
- ✓ Title I (7E046) funds are used to **strengthen parent capacity.**
- ✓ Funds allocated for parent activities **may not be used for other purposes.**
- ✓ The school planning sheet for parent involvement activities is **developed with parent recommendations.**
- ✓ Categorical funds are to **supplement, not supplant, educational services for parents.**
- ✓ A differential may be provided to a register-carrying teacher **only** for the purposes of coordinating schoolwide parent engagement.

Budget Planning Best Practices

- Connect the needs of your school's parents and community to the budget.
- Use the Budget Planning Sheet from the Program and Budget Handbook for budget allocations.
- Incorporate English Learner Advisory Council recommendations into budget planning.
- *Attend the Budget Planning Orientation Meeting held by Fiscal Services.*
- *Seek clarifications from the Parent and Community Engagement Unit regarding 7E046 items.*
- *Maintain meticulous documentation of the budget approval process by keeping agenda, minutes, and sign-in from the SSC meeting.*
-  **Ensure an alignment between the comprehensive needs assessment, the specifics of the School Plan, and budget allocations.**

Budget Planning Sheet (7E046)

Budget Planning Sheet 2018-2019

Attachment A

Parent Community Services
BUDGET PLANNING SHEET FOR 2018-2019

SCHOOL NAME: _____ LOCATION CODE: _____

ITEM NO.	RESOURCES	TITLE I (7E046)		Other	
		QTY	Amount	QTY	Amount
21468	Clerical X Time				
21477	Clerical Relief				
50073	Parent Conference Attendance				
50163	Parent Training Allowance				
50059	Mileage				
11275	Professional Expert (Certificated) (For Parent Engagement Activities)				
10365	Teacher Parent Activity Differential (For Register-Carrying Teacher Only)				
21720	Community Representative Pay Rate \$ _____				
26594	Parent Resource Liaison (This position is subject to seniority rights.)				
26956	Parent Resource Assistant (This position is subject to seniority rights.)				
27144	Intermittent SS Parent Resource Liaison				
40269	Supplemental Instructional Materials (SIM) (No office supplies; for parent activities only)				
40127	General Supplies-Technology				
40125	Non-Capitalized Equipment for Parent Center				
40110	Non-Capitalized Equipment-Audio Visual for translation only				
50002	Contracted Instructional Services				
50035	Independent Contract (Professional Services): LAUSD-approved contracted individuals defined in school plan for parent engagement				
50254	Phone Expenses (For Parent Center; No postage allowed)				
60018	Capitalized Equipment-Audio Visual (for translation only; need prior approval from PCS)				
TOTAL BUDGET			\$ _____		\$ _____

This planning sheet is intended to allow for parent involvement budgeting at a glance.
Please present this page for programmatic and fiscal review.

7E046 Items

10365	Teacher Parent Activity Differential (For Register-Carrying Teacher Only)
11275	Professional Expert (Certificated) (For parent Engagement Activities)
21468	Clerical X Time
21477	Clerical Relief

A **differential** may be provided to a register-carrying teacher **only** for purposes of coordinating parent engagement activities.

This is a payment to persons working on **special projects** that are **non-repetitive** on a **temporary** basis and that are customarily not performed by a classified or certificated employee **in the scope of his duty**. The person must be a current or retired employee of the District.

X Time must support parent involvement and must occur **outside of basic assignment basis**.

This is for short-time (**less than 6 months**) assignments.

7E046 Items

- Unclassified position.
- Assignments limited to 720 hours per year and 79 hours per pay period.
- **Community Rep A and C hourly rate is \$17.13 (with benefits), Total \$12,333 (estimated cost for 720 hours)**

- Classified position with benefits
- 8 hours per day
- **Total cost with benefits \$61,637**

- Classified position with benefits.
- 6 hours per day.
- Different total cost based on bilingual (Armenian, Korean, Spanish).
- **Total cost with benefits \$45,501.**

21720	Community Representative Pay Rate \$ _____
26594	Parent Resource Liaison (This position is subject to seniority rights.)
26956	Parent Resource Assistant (This position is subject to seniority rights.)
27144	Itinerant SS Parent Resource Liaison

This is a centrally managed position and shared among multiple schools.

SS (Shared Sites) Parent Resource Liaison is a centrally managed position that's typically shared among multiple sites.

7E046 Items

Translation equipment must be used to support
parent engagement.

40110

**Audio Visual/for translation only
(Must be approved by PACE
Administrator)**

Non-Capitalized Equipment is equipment costing
**\$500 or more, up to \$4,999 with shipping, tax and all
additional costs per item.**

40125

**Non-Capitalized Equipment for
Parent Center
(Must be approved by PACE
Administrator)**

Computers and projectors can be budgeted. School
must provide location and calendar of us
age to support parent engagement. Costs must be below
**\$500 per item including all shipping, tax and additional
charges.**

40127

**General Supplies-Technology (Must
be Approved by the PACE
Administrator)**

7E046 Items

50002	Contracted Instructional Services: (Must be approved by PACE Administrator)
50035	Independent Contract (Professional Services): LAUSD-approved contracted individuals defined in school plan for parent engagement.

These contracts are with vendors providing instructional programs/services for parents.

These contracts are with people who are experts in their fields and must be non-District employees, **who cannot perform the work of District employees**, to provide services for a school. **Only the Procurement Services Division can contract** with these people for a school.

7E046 Items

Mileage rate for 2018 is **54.5 cents** per business miles driven.

50059	Mileage
50073	Parent Conference Attendance

There will be a review process for conferences purchased with Title I funds. The review process will require schools to upload the required Title I documentation in the Shopping Cart and/or P-Card/Imprest reconciliation.

50254	Phone Expenses (For Parent Center; No postage allowed).
-------	--

Schools may allocate funds for parent center phone expenses. The cost for phone instillation is \$620.

7E046 Items

**Supplemental
Instructional
Material (SIM) is
for parent
activities **ONLY**;
no office
supplies allowed**

Attachment A

Parent Community Services
BUDGET PLANNING SHEET FOR 2018-2019

SCHOOL NAME: _____ LOCATION CODE: _____

ITEM NO.	RESOURCES	TITLE I (7E046)		Other	
		QTY	Amount	QTY	Amount
21468	Clerical X Time				
21477	Clerical Relief				
50073	Parent Conference Attendance				
50163	Parent Training Allowance				
50059	Mileage				
11275	Professional Expert (Certificated) (For Parent Engagement Activities)				
10365	Teacher Parent Activity Differential (For Register-Carrying Teacher Only)				
21720	Community Representative Pay Rate \$				
26594	Parent Resource Liaison (This position is subject to seniority rights.)				
26956	Parent Resource Assistant (This position is subject to seniority rights.)				
40269	Supplemental Instructional Materials (SIM) (No office supplies; for parent activities only)				
40125	Non-Capitalized Equipment for Parent Center				
40110	Non-Capitalized Equipment-Audio Visual for translation only				
50002	Contracted Instructional Services				
50035	Independent Contract (Professional Services): LAUSD-approved contracted individuals defined in school plan for parent engagement				
50254	Phone Expenses (For Parent Center; No postage allowed)				
60018	Capitalized Equipment-Audio Visual (for translation only; need prior approval from PCS)				
TOTAL BUDGET			\$		\$

This planning sheet is intended to allow for parent involvement budgeting at a glance.
Please present this page for programmatic and fiscal review.

Local Conference Definition

A local conference is defined as one located approximately 50 miles from the edge of the Los Angeles Unified School District's geographic boundaries, not from a child's school.

- Conference locations more than 50 miles from the edge of the District's geographic boundaries would require overnight accommodations, which cannot be funded using Title I or Targeted Student Population funds.
- If using Title I funds, the SSC's decision to send parents to a conference **using Title I funds must be reflected in the SSC's minutes.**

Reminders



Don't forget:

The school must **achedule** a School Site Council meeting before Budget Development appointment date.



Don't forget:

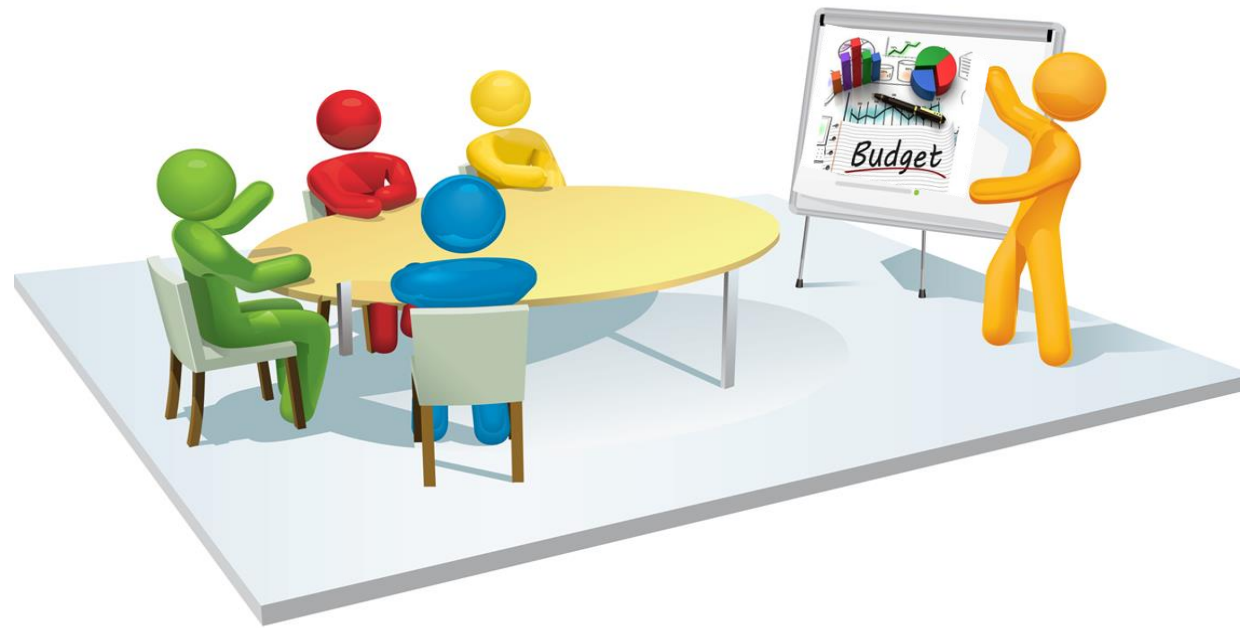
The School Site Council has to **approve** the amended budget.



Don't forget:

Emergency School Site Council meetings are **not allowed**; therefore, **a 72 hour advance notice is required.**

How to Find Your School's Budget Online





How to Find Your School's Budget Online

Program Name	Program Code	Commitment Book	Commitment Description	Carryover	Budget	Payroll Encumbrance	Commitments (Encumbrance)	Actuals (Expenditures)	Available Balance (Payroll Encumbrance Deducted)	% Available (Payroll Encumbrance Deducted)
Advanced Physical Education Program					\$0	\$38,847	\$18,135	\$0	\$18,692	\$0
Total					\$0	\$38,847	\$18,135	\$0	\$18,692	\$0
Advanced Learning Options Assessment School					\$0	\$1,950	\$0	\$0	\$1,950	\$1,950
Total					\$0	\$1,950	\$0	\$0	\$1,950	\$1,950
HS-FA-MS-Mgmt Br-Track Op					\$0	\$0	(\$2,482)	\$0	\$2,482	\$0
Total					\$0	\$0	(\$2,482)	\$0	\$2,482	\$0
Cafe Operations Subsidy					\$0	\$0	(\$531)	\$0	\$531	\$0
Total					\$0	\$0	(\$531)	\$0	\$531	\$0
Cafe Supplies School					\$0	\$0	\$0	\$63	\$2,456	(\$2,721)
Total					\$0	\$0	\$0	\$63	\$2,456	(\$2,721)
Cafe Wilks Child & Adult Care Food Prog 5/1/17 Sub					\$0	\$12,088	\$12,258	\$0	\$1,840	\$0
Total					\$0	\$12,088	\$12,258	\$0	\$1,840	\$0
Cafe Wilks School Nutrition Prog 5/1/17 Sub					\$0	\$95,999	\$48,807	\$0	\$55,192	\$0
Total					\$0	\$95,999	\$48,807	\$0	\$55,192	\$0
Cafe Old Enclosed Commodities School					\$0	\$0	\$0	\$0	\$79	(\$79)
Total					\$0	\$0	\$0	\$0	\$79	(\$79)
Cafe Other Exp Cafe					\$0	\$0	\$0	\$17	\$735	(\$732)
Total					\$0	\$0	\$0	\$17	\$735	(\$732)
Cafeteria Operations Facilities Adult Schools					\$0	\$0	\$0	\$0	\$0	\$0
Total					\$0	\$0	\$0	\$0	\$0	\$0

1. Go to the LAUSD Home Page.
 - Click on “Find-a-School”.
2. Type your school’s name.
 - Click “Search”
3. Click on the school name that appears.
4. The school will appear.
 - Click “School Spending Report” twice.
5. The School Spending Report will appear.

Contact Information

Local District Central

333 S. Beaudry Ave., 11th floor
Los Angeles, CA 90017
(213) 241-7809

Local District Northeast

8401 Arleta Ave.
Sun Valley, Ca 91352
(818) 252-5434

Local District South

1208 Magnolia Ave.
Gardena, CA 90247
(310) 354-3230

Local District East

2151 N. Soto St.
Los Angeles, CA 90032
(323) 224-3100

Local District Northwest

6621 Balboa Blvd.
Lake Balboa, CA 91406
(818) 654-3600

Local District West

11380 W. Graham Pl.
Los Angeles, CA 90064
(310) 445-4785



Selection of Title I Study Group Participants


Each Local District will select six (6) Title I Study Group Participants to participate at the Title I Budget Development meeting for the Office of Parent and Community Services on Wednesday, March 6, 2019 from 10:00 am – 1:00 pm



Office of Parent and Community Services
1360 W. Temple Street
Los Angeles, CA 90026
(213) 481-3350



Evaluation

 OFFICE OF PARENT AND COMMUNITY SERVICES OFICINA DE SERVICIOS PARA LOS PADRES Y LA COMUNIDAD EVALUATION LEARNING FORM/ EVALUACIÓN PARA APRENDER	
Please fill out this evaluation form. / Favor de llenar esta evaluación.	
Topics/Temas: Session 3 – Local District Title I Study Group / Sesión 3 – Grupo de Estudio de Título I	
Date/Fecha: January 2019/enero del 2019	
Today I learned/Hoy aprendí	
Most helpful/Lo más útil...	Least helpful/Menos útil...
I would like to know more about/Quisiera conocer más acerca de	Questions, Comments, Concerns/Preguntas, comentarios, preocupaciones

“For teachers, as for students, the most effective evaluation comes from someone who sits beside us and helps us grow.”

Carol Ann Tomlinson, “The Evaluation of My Dreams,” Educational Leadership, November 2012



Upcoming Learning Opportunities



Thank you for engaging in this work with your Local District Parent and Community Engagement (PACE) Team!

**“Alone we can
do so little;
Together we can
do so much.”**

--Helen Keller

